



Student Name \_\_\_\_\_ Grade Level \_\_\_\_\_

**East/TSTEM High School**

**Title I Student/Parent/School Compact 2021-2022** (See reverse side.)

East/TSTEM High School is a community of staff, parents, students, and community members working together to create the best school for all children. This compact outlines how parents/students/staff/school will share responsibility for improving student academic achievement and how the school and parents will develop a partnership to help our students achieve the state's high standards. This compact also communicates a common understanding of home and school responsibilities to assure student success. This compact has been jointly developed with parents and will be reviewed during parent conferences.

Student Agreement

**It is my responsibility to work to the best of my abilities; therefore, I shall strive to:**

- Attend school daily with a positive attitude and the necessary tools for learning.
- Be on time for school and class and be prepared to work.
- Complete and return assignments and homework to the best of my ability and seek help when there is a lack of understanding.
- Enthusiastically participate in school activities.
- Attend after school intervention and enrichment sessions to enhance skills when necessary.
- Follow the Shelby County Schools Code of Conduct and the school's rules.
- Return signed progress reports, report cards, and all documents requiring a parent/guardian signature, including the school compact.
- Respect others and myself.
- Wear appropriate school uniforms.
- Learn and practice resolving conflicts in a positive, non-violent way.

\_\_\_\_\_  
Print - Student Name

\_\_\_\_\_  
Student Signature

Parent/Guardian Agreement

**I want my child to achieve; therefore, I will be responsible for supporting my child's learning. I will:**

- Become knowledgeable of the school's vision and goals and work cooperatively with the school.
- **Monitor my child's attendance and timeliness to school and class; monitor homework completion and extracurricular activities at home and at school.**
- Supply the necessary materials for learning and provide a quiet, well-lighted place to study and complete homework.
- Promote positive use of extracurricular time.
- Provide a safe and nurturing home environment for my child.
- Promote use of the school's tutorial programs when needed – both before, during, and after school.
- Insist that my child wear appropriate school uniforms daily.
- Encourage my child to read daily and provide a library card for my child.
- Encourage my child to verbalize his/her problems and misunderstandings in a non-violent way.
- Support the school in its efforts to maintain a structured and safe environment.
- Establish and maintain both communication and a positive relationship with my child's teachers. Attend parent conferences and support school activities.
- **Volunteer at the school in areas that are of interest to me and to my child. Observe my child's classes when necessary.**
- **Participate in school decision-making processes as they relate to the education of my child.**
- Believe my child can learn and demand his/her best effort.

\_\_\_\_\_  
Print – Parent/Guardian Name

\_\_\_\_\_  
Parent/Guardian Signature

Teacher Agreement

**It is important that students achieve; therefore, I will:**

- Believe that all students can learn and strive to meet their needs.
- Provide **high quality curriculum and instruction** that is relevant, fosters high academic achievement, and makes learning enjoyable.
- **Provide frequent progress reports to parents and hold parent/teacher conferences.**
- **Provide on-going communication with parents and students in a format/language that is practical and understandable.**
- Use a variety of instructional strategies to improve student progress.
- Provide a warm, inviting classroom and invite parents to visit and/or observe the class when necessary.
- Provide meaningful class and homework assignments for students.
- Provide parents with resources and options for helping students with homework.
- **Discuss the school-parent compact** as it relates to student achievement.
- Treat students with love, respect, and encouragement.
- Dedicate my time to professional development to gain knowledge, which will ensure student achievement.

**East/TSTEM High School Teachers 2021-2022**

School/Principal Agreement

**I support this form of parent, student, and school involvement; therefore, I will:**

- **Provide a supportive and effective learning environment that is nurturing, and conducive to learning.**
- **Provide a high quality curriculum and instruction for all students and enforce all rules set forth by SCS and East High School.**
- Motivate and monitor teacher instruction to address various learning levels of students.
- Establish an open-door policy that promotes **importance of teacher/parent communication** and relationships between school, home, and the community.
- Give parents opportunities to **volunteer, participate, and observe in their child's classes.**
- **Develop jointly an outline of how students/parents/school/staff will share responsibility for improving academic achievement and encourage all in the fulfillment of this agreement.**
- Support school-based parent organizations.
- Give parents reasonable **access to staff**, to volunteer, participate, and observe in their child's class.
- Hold annual parent/teacher conferences to discuss the school-parent compact and data for failing students as it relates to the individual child's achievement.
- Distribute and notify parents of the Family Engagement Plan in an understandable and uniform format and in a language that parents can understand.
- Make the Family Engagement Plan available to the local community.
- Periodically update the Family Engagement Plan to meet the changing needs of parents and the school.
- Provide an opportunity for parents to submit comments to the school district if the Family Engagement Plan is not satisfactory.
- Provide assistance in understanding state academic content standards, state student academic achievement standards, state and local academic assessment, how to monitor a child's progress, how to work with educators to improve the achievement of their children, and the requirements of parent involvement.
- Provide materials and training to help parents work with their children to improve academic achievement.
- Educate faculty and staff, with the assistance of parents, on the value and utility of parent contributions.
- Coordinate and integrate parent involvement programs and activities.
- Send parent communications related to school and parent programs, meetings, and other activities in a language that parents can understand.
- Provide reasonable support for parent involvement activities as parents may request.
- Provide full opportunities for the participation of parents with limited English proficiency, disabilities, and migrant.

Dr. Newman Robertson  
Principal Name

\_\_\_\_\_  
Principal Signature